



Welcome to Beech Hyde Primary School and Nursery

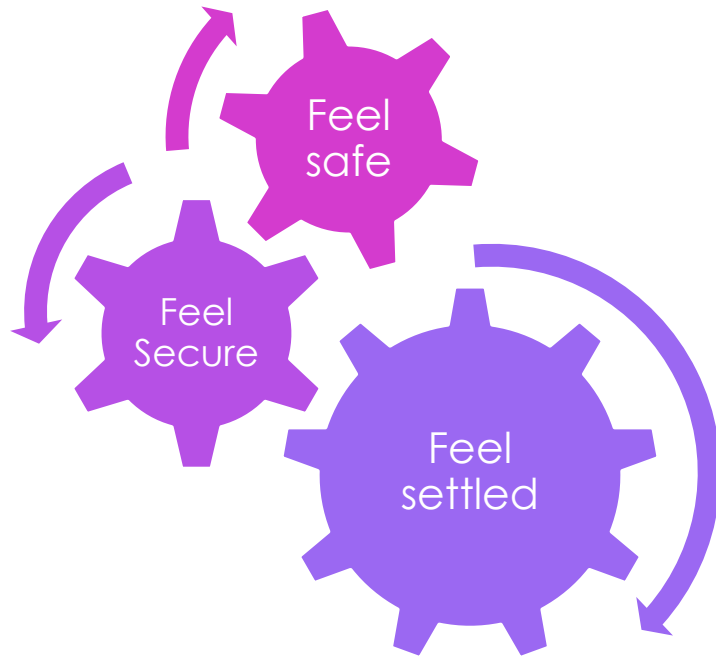
SUPPORTING A SMOOTH TRANSITION
FOR YOU AND YOUR CHILD

Aims

- ▶ To give you an overview of your child's transition to school
- ▶ To provide ideas so we can effectively work together and ideas on how you can best support your child at home
- ▶ To help you understand what to expect from us



Time for a new adventure



- ▶ First steps - to fully settle the children into the routine and environment
- ▶ We do not learn if we do not feel safe and secure
- ▶ Create a transition that best meets the needs of your child - every child will
- ▶ Get to know the school community
- ▶ Work with you to settle your child - every child is different and some may take longer to settle than others.

Meet the Team

- ▶ Tara Brown - Class Teacher
- ▶ Julia Vaile - Class Teacher (1 afternoon)
- ▶ Helen McCrann - Early Years Practitioner
- ▶ Sandra Mottershead - Teaching Assistant
- ▶ Paul Drake - PE Teacher
- ▶ Julie Field - Early Years Specialist



Unique Child

At Beech Hyde we;

- ▶ focus on the unique child and aim to provide an environment in which every child can thrive.
- ▶ aim to combine resources, environment, skills and opportunities to give each child the best start.
- ▶ deliver an individually designed learning experience that is challenging, inclusive and supports well-being.



What will transition look like?

Taster Sessions: Time to explore your new environment.

- ▶ Tuesday 23 June 2026 - Storytime in Library – 2–2.30pm
- ▶ Tuesday 30 June 2026 - Fun in the Hall – 1.45–2.30pm
- ▶ Thursday 9 July 2026 - Classroom visit – 9.10–9.45am

- ▶ Thursday 27 August 2026 - ‘Stay and Play’ - 10-11am OR 11am- 12pm - time as highlighted on your letter



What will transition look like?

Starting School

Gates open at 8.45am - soft start learning begins.

School day begins at 8.55am (Gates close)

School day ends at 3.15pm (Gates open at 3.10pm)

- ▶ Week 1 (02/09/26 - 04/09/26) - morning only - pick up at the pedestrian gate at 12pm
- ▶ Week 2 (w/b 07/09/26) – mornings and lunch - pick up at 12.45pm
- ▶ Week 3 (w/b 14/09/26) – full time



Daily Adventure

Daily skills

- ▶ Good morning and time to share
- ▶ Plan, explore and investigate
- ▶ Phonics – Little Wandle
- ▶ Maths mastery



Why?

- ▶ The opportunity to connect with children
- ▶ Builds independence skills
- ▶ Allows the children to practice skills
- ▶ Develop key phonic skills
- ▶ Develop key maths skills
- ▶ Develop language and communication skills



Lunch

- ▶ Children can bring a packed lunch or order a school dinner.
- ▶ All children up to the end of Year 2 get a free school meal.
- ▶ You will be able to choose school dinners online using ASPENS select
- ▶ Choose with your child - it is important they know what you have picked for them.
- ▶ Reception go in for their lunch first 11.50am, and eat in the dining room conservatory
- ▶ New Reception children will get a Year 2 'buddy' to help them navigate the lunchtime
- ▶ They then play on the infant playground with Years 1 and 2, supervised by a team of MSAs



Main hot meal (meat) e.g. fish fingers and chips, spaghetti bolognese

Main hot meal (vegetarian) - e.g. cheese and sweet potato pie

Sandwich – cheese or ham

Jacket potato – cheese/beans



Supporting the adventure

- ▶ Make sure they attend everyday - good attendance means a happier, more settled child
- ▶ Make sure they have the uniform they need - BHA have pre-loved selection
- ▶ Book bags for reading book and discoveries
- ▶ Indoor and outdoor shoes
- ▶ PE bags – shorts and T shirt
- ▶ Healthy snack from home – fresh fruit or vegetables (we can also provide this)
- ▶ Order milk if you would like your child to have it



Uniform

- ▶ Beech Hyde polo shirt (can be just plain red)
- ▶ Beech Hyde jumper/cardigan (can be just plain red)
- ▶ Grey shorts/ trousers/ skirt/dress
- ▶ Indoor and outdoor shoes
- ▶ PE bag – black shorts and red T-shirt, trainers
- ▶ Summer dress (optional)



PLEASE NAME EVERYTHING



Sharing the adventure with your child

- ▶ Talk to your child about their day - what did they do? Who did they play with? What did they enjoy?
- ▶ Talking books - Read to and with them daily - Talk to us about their reading
- ▶ Little Wandle - Phonics and reading schemes + Library books and reading for pleasure
- ▶ Home Learning Adventures



Sharing information with you

- ▶ Parent mail and Newsletters
- ▶ Notices on the door or fence
- ▶ Daily conversations
- ▶ Welcome meeting - curriculum information and support with reading
- ▶ Weekly Sharing assembly - whole school and parents
- ▶ Parents' consultation meeting in Autumn and Spring Terms
- ▶ Report at end of the year



Thank you for listening and
welcome to Beech Hyde!

Any Questions?

