



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Commitment for all children who have missed out on swimming lessons to access quality swimming instruction	All Year 3 went swimming and all can swim all improved - achieved various levels All children identified as still non swimmers in upper KS2 were given advice on where to access swimming lessons/sessions	
Commitment to the daily mile for all children to increase daily physical activity and enjoyment of sport.	All classes do a regular daily mile. All children are timed as a baseline and all have improved through the year - the children love competing with themselves and improving. Fitness levels massively improved.	
Develop offering of extra-curricular clubs with a focus on vulnerable groups and non - participant. Children have the opportunity to develop skills in their chosen sports or activities and they learn and benefit from being part of a team	Huge focus on the delivery of extra curricular clubs - extended variety and focus on all children attending. New opportunities e.g. fencing, tennis, dance - funded by JMF so that PPG and other vulnerable groups had the same access. School entered teams in everything possible to allow for as much team participation as possible. Also Sports Coach organised friendlies to increase access for all children attending the club.	

Children increasingly aware that at Beech Hyde we celebrate activity.	Sport has a high profile at Beech Hyde - celebrated on social media and in weekly newsletter and Sharing Assembly	
Mental and physical well-being on school improvement via our positive minds animals (page6) Children understand the links between physical activity, fitness and health	Positive minds animals the focus of all learning at Beech Hyde - focus on key sport attributes e.g. resilience, team bee Mental health awareness weeks always focus on being active as a positive strategy to improve mental health. Taught as part of Jigsaw PSHE units.	
Replace and update equipment PE/ Sport seen as important investment by children and the school community	Investment in sports equipment this year has all come via external funding and PTA funding.	
Sports coach / PE lead to undertake training to develop role All staff up to date with curriculum requirements and can assess children against age related statements	Sports Coach attended conference and training - information disseminated to all staff. Staff have access to complete PE curriculum and assessment criteria	
Memberships of professional support for our PE offering Children benefit from up to date information and resources to engage them in physical learning	Beech Hyde continues to be part of the Harpenden and St Albans sports trusts. This allows access to a wide range of activities and competitions for our pupils.	
Cycle training for year 5 children All children have learnt to cycle safely before transition to secondary school	All year 5 took part in bikeability and all passed level 2 (bar 1 who achieved level 1) Reception and Y1 all took part in programme to teach biking with the use of balance bikes following a course attended by the Sports Coach	
Improved outcomes at all events including annual district sports event Whole school recognises our performance at a big local event.	Beech Hyde has been very successful this year. For example - 2nd in small schools football league, winning Harpenden Tag Rugby festival and winning St Albans Quick Cricket tournament. Whole school profile of sport and PE is one of success	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicators to meet:

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (out of c.£17,000Sports Premium grant)
- Sports Coach to deliver CPD to staff on expectations in PE - Sports Coach to undertake staff voice - continue to use 'Complete PE'	Primary generalist teachers.	increasing all staff's confidence, knowledge and skills in teaching PE and sport	Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. Training is used year on year to ensure principles of 'active lifestyle' are a golden thread through the curriculum	Cost of Complete PE - PE curriculum and other training materials - £1500
- Commitment to Active 60 as one of SIP priorities - Daily mile an integral part of school day - Introduce lunchtime sport activities for pupils - more	Teachers and pupils - sports leaders to monitor Lunchtime supervisors/ TAs as they need to lead the activity. Pupils	increasing engagement of all pupils in regular physical activity and sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional staff and equipment to support lunchtime sessions. £3000 to pay for staffing of after school

rackets, balls etc and specific days for certain sports e.g. Netball Thursday - Develop the role of Year 6 playleaders so they are supported to play games with the younger children - Increase the number of lunchtime sports clubs run by specialist external coaches e.g. fencing, tennis	– as they will take part			clubs
- Continue to be involved in external Sports Trust and Federations to increase the amount of exposure our children get to competition and benign part of a team - Continue to celebrate the success and participation of our sports teams - Continue to update equipment to ensure that pupils see the value of PE and can experience as many different types of sport as possible	Sports Coach Pupils involved in events and competitions Staff supporting	raising the profile of PE and sport across the school, to support whole school improvement	For pupils to see a world of sport outside their comfort zone For pupils to take these experiences and think about trying new sports and activities	Membership of St Albans and Harpenden Schools Sports Partnership - £1500 Sports Equipment/ kit - £3000
- Provide a wide range of activities to increase cultural capital - Ensure that pupils from vulnerable groups are accessing clubs and are able to participate in paid clubs - Sports Coach to monitor and oversee participation of all groups and ensure all pupils are encouraged to participate - Sports Coach to undertake pupil voice to ensure that the	Sports Coach Pupils involved in events and competitions Staff supporting External coaches	offer a broader and more equal experience of a range of sports and physical activities to all pupils	More pupils experiencing sports that would otherwise be outside their reach	£1000 to support access for PPG pupils to these clubs/ experiences Transport for swimming - £3000

- offer is attractive to all groups - Swimming provided to all Year 3 children				
- Ensure that there is school representation in a wide variety of events - Say 'YES' to everything we can and encourage pupils to participate - Provide bespoke training for upcoming events - Provide transport to reduce barriers to participation	Sports Coach Pupils involved in events and competitions Staff supporting	increase participation in competitive sport	Improve success rate so that pupils feel positive and confident in themselves and see that hard work pays off Build resilience and team work in pupils	Purchase of kit, transport, cover for staff to attend £2000

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	Many of our Year 6 pupils have joined the school in Year 4. Some are from abroad and have not had access to the UK curriculum which included swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	20%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	Advice was given to parents and pupils about where to access swimming lessons and pool time
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Water and Swim safety is taught by external providers at the swimming pool and by Sports Coach in school

Signed off by:

Head Teacher:	Karen Thomas
Subject Leader or the individual responsible for the Primary PE and sport premium:	Paul Drake
Governor:	Sarah Medlock
Date:	8/8/26