

Welcome to Year 3



Mrs Emmony

Staff Team

Mrs Emmony (4 days a week)



Mr Drake (1 day a week)



P.E Teacher and Wednesday Class Teacher

Mrs Wood - Teaching Assistant



Key Stage 2

- ▶ Entering a new Key Stage
- ▶ Welcoming new classmates - Henry and Nancy
- ▶ Expectations
- ▶ Break times
- ▶ Swimming (Begins in January - February Half Term.)
- ▶ Soft start - 8:45 door open 8:55 Registration

Our Classroom



Curriculum Overview

Science Rocks Animals including humans Forces and Magnets Light Plants	History The Stone Age The Bronze Age Ancient Egypt The Iron Age and The celts	Geography Our World Mountains UK/Iceland comparison	RE Islam Christianity	Computing We are programmers We are bug fixers We are presenters We are network engineers We are internet aware
Art Vincent Van Gogh David Hockney Henry Moore DT Food - Sandwiches Electric systems - Light it up! pulleys	PE Football Swimming Netball	Music Let your spirit fly Harvest Glockenspiel Stage 1 Three Little Birds The Dragon Song Bringing us together Reflect, rewind, replay	PSHE Being me in my world Celebrating difference Dreams and goals Healthy me Relationships Changing me	French I'm learning french Animals Fruit Musical Instruments Ancient Britain 'I can...'

Timetable

Day	8.45-8.55 5	8.55-9.20	9.20-10.20	10.20-10.40	10.40-10.55	10.40-12.20		12.20-1.15	1.15-3.20		
Monday	soft start/ early morning work	Registration/ Handwriting	Maths	Assembly	Break	Guided Reading	English	Lunchtime/ extra curricular opportunities	Science		R.E
Tuesday	soft start/ early morning work	Registration/ Handwriting	Maths	Assembly	Break	Guided Reading	English	Lunchtime/ extra curricular opportunities	French	Music	P.E
Wednesday Mr Drake	soft start/ early morning work	Registration/ Handwriting	Active Maths	Assembly	Break	Guided Reading	Quickwrite & Library visit	Lunchtime/ extra curricular opportunities	Art/DT		P.E
Thursday	soft start/ early morning work	Registration/ Handwriting	Maths	PSHE	Break	Guided Reading	English	Lunchtime/ extra curricular opportunities	History/Geography		Sharing Assembly
Friday	soft start/ early morning work	Registration/ Handwriting	Maths	Assembly	Break	Guided Reading	English	Lunchtime/ extra curricular opportunities	Computing	DIRT time	Golden Time

Mastery

- Whole class together - mixed ability teaching – all pupils involved in the main teaching session
- I do/we do/you do
- Small steps
- Stem sentences & subject-specific vocabulary
- Activity 1, Activity 2, Activity 3 (extension challenge)

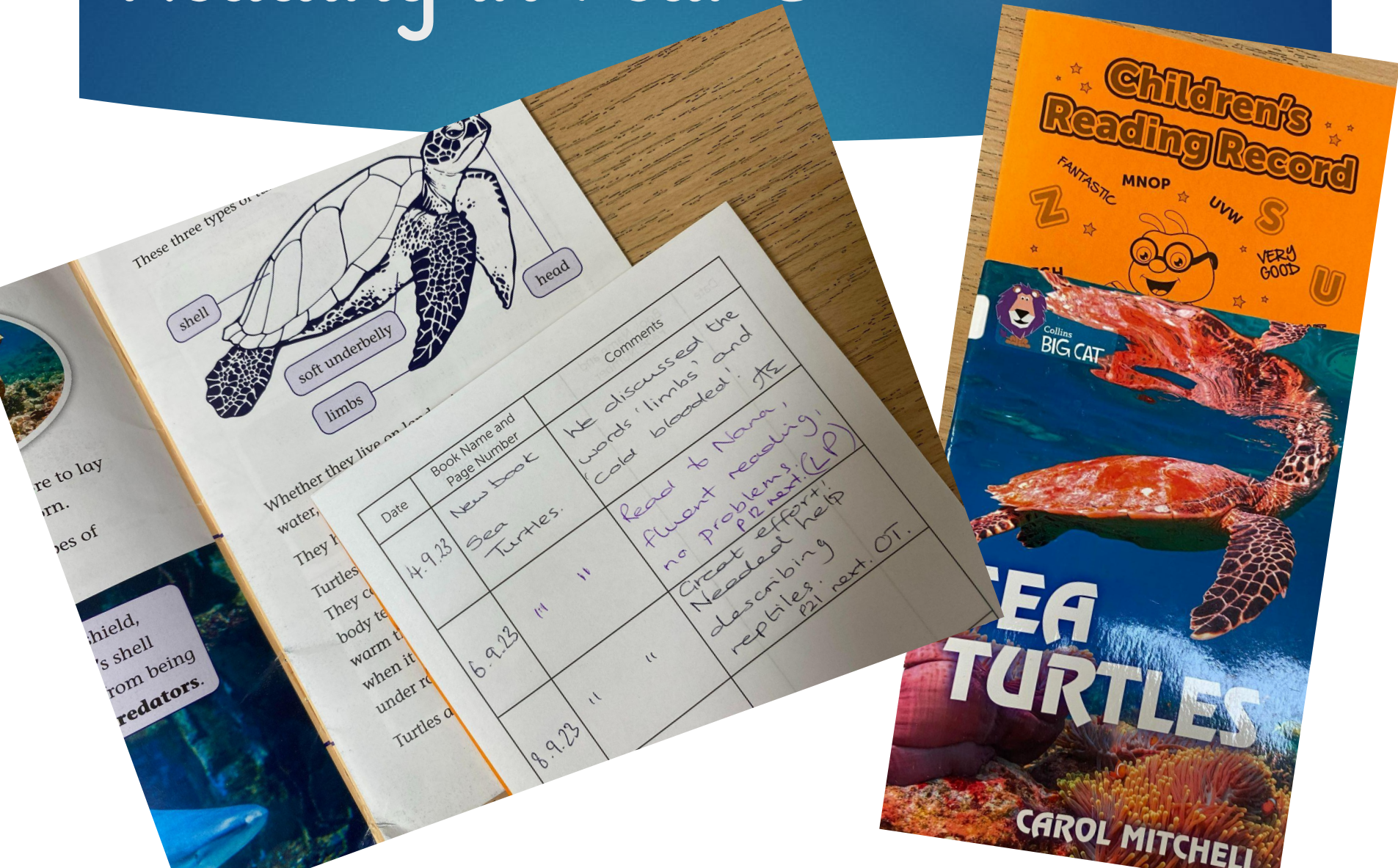


Reading

	Little Wandle							Collins (Big Cat) Reading Scheme							
Lilac Foundation For Little Wandle	Pink Phase 2	Blue Phase 3	Green Phase 4	Green Stretch & Challenge	Orange Phase 5	Orange Stretch & Challenge		Purple Band 8	Gold Band 9	White Band 10	White +	Lime Band 11	Lime +	Copper Band 12	Topaz Band 13

- ▶ Reading record – children must read to an adult at least 3x a week
- parents please initial when completed, comments welcomed! 3 signed reads + means extra Golden Time
- ▶ Free Readers will choose from the Teachers selection of age appropriate fiction and non fiction books.
- ▶ Reading records are checked on Fridays.

Reading in Year 3



Did you know?

‘Research has found that young children whose parents read to them daily have been exposed to at least 290,000 more words by the time they enter Reception than children who aren’t read to regularly. And depending on how much daily reading time children get, that number can go up to over a million words!’

DR Phillips CMI (Child Mind Institute)

P.E Days and the Daily Mile

TUESDAY AND WEDNESDAY

HOWEVER, P.E KIT MUST BE
IN SCHOOL EVERYDAY.

DAILY MILE EVERYDAY.

Times tables

- Timestable National Test (Year 4)
- 2, 5 and 10 timestables (By end of Year 2)
- 3, 4 and 8 timestables (By end of Year 3)
- All other tables to x12 by Summer Term of Year 4.

How you can help your child:

- Times Tables Rockstars
- Hit the Button (Topmarks)
- Songs
- Learn 3 at a time - overlap third with new set of 3.

Homework Guidance

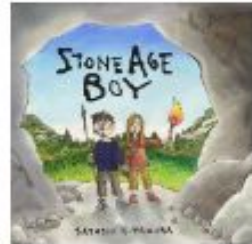
1 - 3	Daily reading/phonics	Daily	Compulsory
	Number facts (number bonds/ timestables)	Weekly	Compulsory
	Spellings (sentences and words to learn)	Weekly	Compulsory
	Activity from the extended learning grid	-	Optional
	Presentation - 1 per term	Termly	Compulsory

Homework Grid



Wider World

Go on an autumn walk. Can you find autumn leaves, conkers, acorns and fir cones? Find something interesting you can craft with or make some nature art (look at the artist Andy Goldsworthy for inspiration!)



English

Write your own 'blurb' (Story description) for 'Stone Age Boy' by Satoshi Kitamura. What would you include to make someone want to read the book? How many stars out of 5 would you give the story?



PE

Design your own 2 minute work out you could show to the class. Feel free to do it to music. Scribe what exercises you would include. What do you think would encourage your classmates to join in?



Art

Van Gogh enjoyed painting his own portrait using a line technique we have practised in our art class. Can you do a portrait painting or drawing of yourself using the same line technique?



Maths

Choose the 2, 5, or 3 timestable. Create a way to remember it and share this in your homework book. It could be in the form of a poster, flashcards, a pattern, a rhyme or a song.



Citizenship

Create a poster encouraging your local community to donate food to a food bank or homeless shelter this harvest.

Spellings

Two types of spellings will be sent home per child each week.

- One set (5 words) is related to the spelling rule the class has been learning that week - these are words that are practised and once secure, must be put into a sentence.

E.g 'distance'

Sam cycled a long distance yesterday.

- The other set (5 words) are from the high frequency words and the common exception words that children should be able to spell.

Daily MUST HAVES!

- ▶ **Correct uniform**

Grey trousers, skirt, shorts, skorts, red polo shirt, BH red cardigan or BH jumper. Summer dress in hot weather until Half Term only.

- ▶ **P.E kit**

plain black shorts, red beech hyde t shirt, trainers. Additional socks helpful for those who wear tights.

(Black joggers permitted in cooler weather)

- ▶ **Indoor shoes**

Plimsolls

- ▶ **Water bottle**

- ▶ **School Reading book and orange reading record.**

- ▶ **Sun and heat care:** High factor sun cream applied before school and sun hat appreciated in hot weather.

Optional

Healthy snack (especially after swimming).

Rewards

- ▶ Beech Hyde Code
- ▶ House points & certificates
- ▶ Panda of the week
- ▶ Secret Student
- ▶ Notes/phone call home
- ▶ Golden Time

- 1. To try our best at all times*
- 2. To treat people the way we would like to be treated*
- 3. To be kind, friendly and not hurt other people's feelings*
- 4. To work together and encourage each other*
- 5. To take care of everyone and everything in our school*

Key Dates & Events

September:

- Clubs start this week
- Pupil photos - Wednesday 23rd September
- SEND coffee morning Thursday 24th September - 9am
- Flu jabs (for those children with permission) - Tuesday 29th September

October:

- Parent Consultations - Tuesday 13th - Thursday 15th October
- Open Afternoon - Tuesday 20th October 2.15pm
- Halloween Fancy Dress Disco - Monday 21st October 5:45pm
- Half Term - 27th Oct - 31st October

Key Dates & Events

November:

- BHA Fireworks Show - Sunday 1st November
- Wheathamstead 'Lights Up' -
- Year 3 Class Assembly - Friday 28th November 9am

December:



- No clubs this week - week commencing Monday 14th December
- Christmas Jumper Day, Xmas Lunch Wednesday 16th December
- Term ends at 1pm - Friday 18th December



Any
Questions
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